MONMOUTH COLLEGE DEPARTMENT OF THEATRE
BUCHANAN CENTER FOR THE ARTS
UNITED WAY OF GREATER WARREN COUNTY
& GALESBURG COMMUNITY FOUNDATION

PRESENT



PCICH P211 or The Boy Who Would Not Grow Up



A Fantasy in Five Acts by J.M. Barrie Adapted by John Caird and Trevor Nunn



1853







DIRECTOR'S NOTE

Todd Quick

hen the faculty began to explore titles for the 2023–2024 season, *Peter Pan* jumped out at me. Knowing that the fall production slot would be a co-production with our great community partners at the Buchanan Center for the Arts, I was confident that *Peter Pan* would be a great fit—both for our performers, and for our audience.

But which *Peter Pan* to choose? Since J. M. Barrie first brought this "wonderful boy" to the stage in 1904, the Peter Pan character has been under almost constant revision and adaptation. Barrie himself was never satisfied with his work, and continued to explore and expand the character for decades. Eventually, Peter would find his way into countless print, stage, screen, and musical adaptations. We all have a favorite version of Peter Pan; a telling of his story that speaks to our hearts, and reminds us of the awesome power of play and imagination. For me, it is the 1991 film adaptation *Hook*, starring the late great Robin Williams.

In selecting a stage adaptation for production, then, I sought a version that would allow us as artists and audiences to embrace the quality that makes Peter so remarkable: his unwavering ability to transform the everyday into the extraordinary with the strength of his imagination. And that is what this adaptation from the Royal Shakespeare Company does. With a little fairy dust, a bit of faith, and a whole lot of imagination, we can transform our little bit of stage here in the Wells Theater into a London nursery, a magical island, a lagoon, a pirate ship, and everywhere in between. We can make the everyday into the extraordinary. Through the Storyteller characters, we get to hear from J. M. Barrie himself, who reminds the actors and audience alike that they "must wear a child's outlook on life as their only important adornment."

May we all be so lucky to hold fast to that outlook. For the last six weeks, the remarkable cast and creative team of *Peter Pan* have allowed me to do just that and I am deeply grateful.

Thank you for supporting the arts at Monmouth College.

Enjoy the show.

Todd Quick Assistant Professor of Theatre MONMOUTH COLLEGE DEPARTMENT OF THEATRE
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PRESENT

PETER PAN

OR THE BOY WHO WOULD NOT GROW UP

A Fantasy in Five Acts by J.M. Barrie Adapted by John Caird and Trevor Nunn

Directed by Todd Quick

November 16-19, 2023
Thursday-Saturday 7:30 p.m. | Saturday & Sunday 2 p.m.
Wells Theater

Peter Pan is presented by special arrangement with Dramatists Play Service, Inc.

The production will run approximately 2 hours and 30 minutes.

There will be one 15 minute intermission.

Please silence all electronics. Restrooms and drinking fountains are located in the lobby.

Photography and recording of any kind is prohibited.









The Buchanan Center for the Arts acknowledges support from the Illinois Arts Council Agency, the National Endowment for the Arts, the United Way of Greater Warren County and the Galesburg Community Foundation.

PETER PAN

OR THE BOY WHO WOULD NOT GROW UP

A Fantasy in Five Acts by J.M. Barrie Adapted by John Caird and Trevor Nunn

Act I The Nursery
Act II The Neverland
Act III The Mermaid's Lagoon
Act IV The Home Under The Ground
Act V.i The Pirate Ship
Act V.ii The Nursery

THE CAST

Indicates membership in Alpha Psi Omega, the national theatre honor society

THE FAMILY

Mr. Darling Patrick Johnston
Mrs. Darling Kylie McDonald
Wendy
John†Eric Pio
Michael Owen Pilger
LizaJan Penn
Nana †Ryan Bowman
JaneMaddie Smith-Cook

THE LOST BOYS

1112 2001 0010
Peter Pan Drew Carlson Tinkerbell's Voice McKenna Carlson Tootles Tori Vavrosky Slightly †Dareann Pettis Curly Jadyn Craig Second Twin Emma Romano First Twin †Calista Lythgoe Nibs Ray Shaul
THE PIRATES
Captain Hook
ON THE ISLAND
Tiger Lily
UNDERSTUDY TRACKS
Mr. Davling

Mr. Darling †Ryan Bowman

UNDERSTUDY TRACKS (continued)

Mrs. Darling Ray Shaul
Wendy Hannah McGhee
John Xander Stoub
Michael James Mayfield
Liza
Nana
Jane McKenna Carlson
Peter Pan Fox Nelson
Lost Boys Jadyn Craig
Smee
Gentleman Starkey Xander Stoub

CREATIVE TEAM

Director
Assistant Director
Stage Managers Ivy Johnson, †Calista Lythgoe, Emma Romano
Calling Stage Manager Dani Lopez
Scenic Designer
Sound DesignersEdrass Chavez, †Samantha Zigmant
Sound Engineer
Sound Assistant
Lighting DesignPeter M. Rule, Emma Wohlstadter
Properties DesignGrace Cornelius, Eli Douglass, Ashley Jeurjens
Costume Designer Vanessa Campagna
Seamstress & Tailor
Technical Director
Assistant Technical Director
Makeup Design Jadyn Craig

Makeup Assistant Esme Caballero
Wardrobe CrewZ Kendal
Dramaturgs Ryan Bowman, Dareann Pettis
Box Office Manager +Skylar Law
Poster Illustration Grace Cornelius
Flying CaptainPeter M. Rule
Flying OperatorsNoah Powell, Ivy Johnson, Conrad Null Payton Lamb, Xander Stoub, Ryan Finn, Ryan Bowman
Stage Crew Natasha Bernius, Dante Sardelli, Jillian Fenton Noah Powell, Hoth Schremser, Eli Douglass Joseph Twardowski, Loren Berberich Cecelia Palladino, Becca Nielsen, Alivia Palick
Scenic Construction Students of THEA 173 and THEA 174



Flying Effects provided by On The Fly Productions

SPECIAL THANKS

President Wyatt and First Lady Lobie Stone

Dean Mark Willhardt

Duane Bonifer

Attic Antiques

†Molly White

†Celeste "Zesty" Lythgoe

Susan Twomey

WIU Department of Theatre and Dance

Knox College Theatre

DRAMATURGS' NOTE

By Ryan Bowman '24 and Dareann Pettis '26

with guidance from Dr. Vanessa Campagna

any generations now have grown up with Peter Pan and his adventures across Neverland. Since 1904, J.M. Barrie's beloved work has tapped into the power of imagination and inspired many storytellers to interpret *Peter Pan*. Two examples are John Caird and Trevor Nunn, whose adaptation Monmouth College's Department of Theatre now presents. Our hope for this production is that audiences will embrace their own imaginations and appreciate ours, as the creative team has reimaged some elements of Barrie's classic.

Peter Pan was first written during a time when social, cultural, and political consciousness were not what they are today. A key area that we identified is gender stereotypes. The story's original form makes biased implications based on sex, pointing to men as powerful and women as weak and subservient. For example, young Wendy Darling nurtures her brothers. John and Michael, in their London home: when in Neverland, she is readily accepted not as a compatriot of The Lost Boys, but as a mother to them. Wendy's other and fuller purposes are denied, but this adaptation subverts that tradition. Audiences will see her defend herself in a sword fight against Captain Hook; the character eventually breaks the damsel in distress cliché and saves not only herself, but also her family.

Also related to sex and gender are casting practices. The Department of Theatre sought to address outdated casting practices and considered, for all roles, all students and community members, regardless of gender identity. Women and non-binary actors portray The Lost Boys, and a woman portrays the iconic villain Captain Hook. We celebrate the theme of imagination that is at the heart of this story, as well as the magic of theatre, which can transcend sex and gender. A play about imagination and adventure is an ideal opportunity to lean into that magic! Similarly, while appreciating distinctions

among people and cultures, we recognize universals and our common humanity. We are proud that this production brings together actors of different ages, ethnicities, races, ages, and cognitive and physical abilities.

A second key area that deserves critical attention is Barrie's representation of indigenous peoples. Historians have noted that the reductive representations in the 1904 play production were not accurate to their real-life Native American counterparts. Adaptations that followed continued the trajectory of exoticizing American Indians as creatures of the fictional Neverland. Our production has eliminated all depictions and references to the First Peoples, in favor of a fictional group that is bound to the earth: the flora and fauna integrated into the costumes assign alternative meaning to character names like "Tiger Lily." Through their costumes' incorporation of bones. The Neverlanders are also positioned as counterparts to—rather than as cultural Others to—The Lost Boys, whose costumes incorporate animal pelts. The Department of Theatre invites audiences to join us in acknowledging and respecting that, prior to its founding, what is now the City of Monmouth was the land of the Sac and Fox Nation.

On the premiere production's opening night. Barrie was especially nervous for one scene—the one in which Peter Pan asks the audience to cheer loudly so that Tinker Bell might live again. The audiences did, and they have continued to do for generations. The Tinkerbell Effect refers to the phenomenon of thinking something exists because people believe that it does. J. M. Barrie believed. For more than a century, audiences have believed. Do you believe? We hope that you do, or that vou will come to, believe in the wonder that life can offer us and the freedom and joy that can be found in childlike imagination. "Think happy thoughts!"